

ROLE PLAY ASSESSMENT RUBRIC

Table adapted from Role Play Assessment Rubric, provided by the
National Science Teachers Association (www.nsta.org)

	4	3	2	1
Preparedness	Student is extremely familiar with all aspects of their role.	Student is familiar with most aspects of their role.	Student is familiar with some aspects of their role.	Student is not familiar with their role.
Participation	Student actively participates, speaking multiple times, adding new information/ evidence each time.	Student actively participates, speaking more than once and adding new information/ evidence each time.	Student actively participates, speaking more than once, but not adding new information/ evidence each time.	Student does not participate in scenario.
Active Listening/ Response	Student demonstrates active listening skills by providing thoughtful responses addressing specific aspects of other students' statements, including asking questions.	Student demonstrates active listening skills by providing thoughtful responses to other students' statements, but asks few or no questions.	Student demonstrates active listening skills by listening attentively while other students speak, but provides little or no response to any statements.	Student provides no indication they are listening to other students, by speaking while others speak, or repeating what others have already stated.

Name _____ Total Points _____ /12 (Potential)